**Psychological Practice Profile Instructions**

For the purposes of registration, applicants are asked to declare their area of intended practice in psychology via the Psychological Practice Profile.

**Please note the following:**

* When completing all areas of this form, please bear in mind that the Board wants to know what you are either doing presently or what you are planning to do in the very near future. We are neither asking about activities in the more distant future nor asking for you to declare all that you could do. However, in future, other activities and populations could be added to one's profile, provided one has relevant training and experience.
* With applicants to the profession, the current policy of the Board is that the area of practice being declared must be identified by the program of study. This generally means that the applied area of practice declared by an applicant must be consistent with the area stated on the transcript, e.g. Clinical Psychology, Counselling Psychology, School Psychology, etc.; or the area should be consistent with the title of the program identified by the university or through programmatic accreditation of the program (e.g. CPA Accredited Program in Counselling Psychology).
* However, given that there are fewer programs specifically titled as “Forensic Psychology”, the Board will look at the educational preparation of the applicant beyond the transcript or programmatic accreditation, to see whether one’s program of study and training and experience has offered adequate concentration in Forensic Psychology and to ensure that appropriate supervision related to Forensic Psychology will be available to the candidate.

**Specific Instructions for Completion of Psychological Practice Profile**   
  
Part A asks about your employment status and setting(s). Please indicate whether your employment status is full or part time. Those working part time please indicate how many hours per week. Then check the applicable practice setting (s) in which you are employed.

Part B of the Psychological Practice Profile asks you to check the area(s)\* of your psychological practice and estimate the percentage of time you spend working in this area. For instance, if you spend five days per week working in Clinical Psychology, you would check #1 and indicate 100% for Clinical Psychology.   
\*In some cases, a registrant may have more than one area of practice, though this would be relatively rare for those on the Register of Candidates. The total percentage of time should add up to 100%.

Part C of the Psychological Practice Profile asks you to indicate the activities and services you provide within the area(s) of practice indicated in Part B. For instance, if your Clinical Psychology work involves Consultation, Assessment/Evaluation, and Intervention/Treatment with Adults you would enter #1 in the appropriate boxes for Adults. Likewise, if you complete Formal Research with adults, you would enter #1 in the box corresponding to Research and Adults.

**Some Clarifications**

Should clarification be desired regarding *psychological practice definitions,* it can be obtained from the Board’s website via the following link:

<http://www.nsbep.org/downloads/Appropriate_Practice_Areas.pdf>

Within the category of *Administration,* NSBEP is asking about the time spent by psychologists who hold a position in which they manage a psychological service unit (versus general clerical work such paperwork, etc.). Time spent on clerical work should be captured but assigned to the corresponding activity category. For instance, if you are completing paperwork in relation to some assessments you have completed, this should be entered in the *Assessment* category.

Withinthe category of *Consultation,* NSBEP is interested in the time spent completing any work done on behalf or at the request of another health professional. For instance, a GP might be concerned that one of his patients is depressed, and asks for your opinion. The time spent talking to the GP to clarify the concerns and time providing feedback after seeing the patient would be entered under *Consultation.*

With the category of *Assessment*,NSBEP is interested in the time you spend completing both psychometric assessment and non-psychometric assessment function, i.e., in order to provide an understanding which informs a practical plan of action.

Withinthe category of *Formal Research,* NSBEP is interested in capturing the time you spend completing formal research work (versus the time spent developing and maintaining competence). Time spent developing and maintaining competence, etc. should be captured but assigned to the corresponding activity category. For example, time spent reviewing literature on interventions would be entered in the *Intervention/Treatment* category.

The category of Academic (teaching psychology) refers to work in a formal academic position.

***PSYCHOLOGICAL PRACTICE PROFILE***

**A. Please affirm your overall employment status and all practice setting (s).**

Overall I am employed: **Full-time**  **Part-time**  **Not currently working**

If employed part-time, how many hours per week do you average?: \_\_\_\_\_\_\_\_\_

**In the area below, please check the applicable practice setting(s) in which you are employed.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Private Practice |  | Community Agency |  | Hospital |  | School |  |
| Counselling Centre |  | University/College |  | Government |  | Other |  |

**B. In the area below, select the applicable area(s) of your psychological practice[[1]](#footnote-1) and indicate the percentage of your time spent working in the area(s).**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Clinical Psychology |  | 5. Industrial/ Organizational Psychology |  |
| 1. Counselling Psychology |  | 1. Clinical Neuropsychology |  |
| 1. School Psychology |  |  | |
| 1. Forensic/ Correctional Psychology |  |

**C. Once you have indicated your area(s) of practice, use the corresponding numbers to identify in the below table the activities and services you provide and the clients to whom you provide these services.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Clients | Administration | Consultation | Assessment/ Evaluation | Intervention/ Treatment | Formal Research | Academic (teaching psychology) |
| Children |  |  |  |  |  |  |
| Adolescents |  |  |  |  |  |  |
| Adults |  |  |  |  |  |  |
| Elderly |  |  |  |  |  |  |
| Families |  |  |  |  |  |  |
| Couples |  |  |  |  |  |  |
| Organizations |  |  |  |  |  |  |

Print Name Date

Registrant’s Signature

1. The Board recognizes that subspecialty areas of practice are evolving (e.g. Health Psychology, etc.) but such areas should correspond with the broader practice areas (e.g. Clinical Psychology). [↑](#footnote-ref-1)