

NSBEP Email Update

Welcome to the most recent update from NSBEP. In this format of communication with registrants, the Board strives to provide updates on subjects of interest to registrants of the Board.

In this update:

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NSBEP SUPERVISION

We would like to add to our list of potential NSBEP Supervisors.

The qualifications required for being approved by a NSBEP Registration Committee as a Supervisor are relatively straightforward. The proposed Supervisor:

- Must have a minimum of one years experience as a fully licensed psychologist (previously two years were required)
- Should have a scope of practice very similar to that of the Candidate that they will supervise
- Cannot be an employer or direct line manager of the Candidate
- Note – there is no longer any restriction on the number of Candidates a Supervisor can supervise (previously, this was restricted to no more than the equivalent of three full time Candidates at any given time)

NSBEP has a number of resources in place to assist Supervisors in their task.

The Supervision Handbook <http://www.nsbep.org/downloads/SupervisionHandbook.pdf>, the General Guidelines for Supervision Reports http://www.nsbep.org/downloads/GENERAL_GUIDELINES_FOR_SUPERVISION_REPORTS_2019.pdf, and Examples of Goals of Supervision <http://www.nsbep.org/downloads/ExamplesGoals.pdf> are intended to provide helpful guidance for Supervisors. With respect to the monthly reports and evaluations,

NSBEP provides specific forms to take the guesswork out of what needs to be reported.

If you would like to be added to our list, or if you have any questions or suggestions about becoming a NSBEP Supervisor, please contact the NSBEP office at nsbep@nsbep.org . If you are approached by a candidate to be a potential supervisor, please give it your careful consideration.

ORAL EXAM PROCEDURE

The Board made a small revision to the document that is provided to candidates as part of their Oral Exam preparation. The only revisions made to the document are in the first paragraph "General Information about the Exam". Please [click here](#) to view the revised document.

NEXT RENEWAL

It was announced in the previous Annual Report that fiscal and annual NSBEP registration renewal dates would be changed to run from July 1 to June 30. This change required a one-time six-month renewal period to transition to the new schedule. The one-time six-month registration period for January 1 to June 30, 2021 was completed by registrants when they renewed their registration at the end of 2020. At that time, registrants were required to pay only half of the annual fee. The next renewal period will start July 1, 2021 and future renewals will run from July 1 through June 30th of every year. As in previous years, we will provide plenty of notice about your renewal.

NSBEP ADMINISTRATIVE SUPPORT

The Board Office team has been fortunate to add a part-time administrative support person. Angela Samson began working in February providing backup to Lee Outerbridge, the Board Office Coordinator and the NSBEP Office in general. Angela works later in the afternoon and early evenings.

Non-NSBEP SURVEYS

Please review the following survey requests from other organizations that have asked for access to NSBEP registrants. These requests appear to be relevant to the provision of appropriate psychological services to the public and so the information is being provided here as a courtesy. Please note that NSBEP is not involved with and does not officially endorse these surveys and your participation in any of the surveys is completely voluntary.

Health Professionals Survey

This survey was developed in collaboration with Nova Scotia Health, IWK Health, Réseau Santé-Nouvelle-Écosse and Acadian Affairs and Francophonie to find out health professionals' needs in terms of language training and tools to help their Acadian and Francophone patients.

The survey is available here: <https://www.engage4health.ca/frenchtools>

Study on caregiver – recruitment

The *Centre for Research in Family Health* is currently running an online study to help support unpaid caregivers of individuals with an Acquired Brain Injury (ABI) across the province of Nova Scotia.

The study is called *Caring Forward*. The goal is to learn more about the experience and challenges of caregivers in this population, so that we can create new programs and supportive resources for them. Participants in *Caring Forward* may be invited to join these new programs, as they are created.

To be eligible, a participant needs to be:

- A caregiver for someone with an ABI (that person can be a child, a spouse, a parent, a relative or a friend)
- Living in Nova Scotia
- Willing to fill out a 30-minute online questionnaire, every 6 months over a 2-year time period

If you have any clients, friends or family members that may be interested in the *Caring Forward* study – or if you know anyone who may be eligible, please share this with them.

Our website is <https://www.caringforward.ca/>.

For more information about the study, you may call toll-free at 1-877-341-8309 (extension 8 or 9) or email at CaringForward@iwk.nshealth.ca.

Thank you kindly. Reaching caregivers is hard, so we need all the help we can get!

National Frontiers in Research Fund (NFRF) Project

Survey organizers would like to invite you to participate in a study that investigates the barriers and facilitators to the inclusion of students with disabilities in health and human service professional programs. In particular, we are interested in the accommodations of fieldwork settings in ten health and human service programs (Audiology, Speech-Language Pathology, Dental Hygiene, Dentistry, Medicine, Nursing, Occupational Therapy, Physical Therapy, Psychology, and Social Work).

Our research project is entitled, “Strategies for increasing accessibility and equity in health and human service educational programs: national perspectives”

We would like to invite you to help us better understand those barriers and facilitators by taking part in our study.

[Click here for more information](#)

Sincerely,

Nova Scotia Board of Examiners in Psychology

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