

ASSESSMENT, EVALUATION & DIAGNOSIS COMPETENCY – LOE NSBEP

Applicant's Name: _____

The below process does not apply to those who have graduated from a doctoral program accredited by CPA or APA or those who met the requirements to declare "formal assessment" as a professional activity of their regulatory body and this activity was documented in the provisional registrant's supervision plan, and reported as completed in the supervisor's final evaluation, and confirmation has been provided to NSBEP.

These requirements may have been fulfilled in the applicant's home jurisdiction as part of the supervised practice required of provisional registrants who chose to declare "formal assessment" as a professional activity. If available, such applicants must request that copies of their supervision plan and supervisor's final evaluation be sent directly to NSBEP from the regulatory body to verify their fulfillment of these requirements.

(Use additional pages if necessary). **PLEASE PRINT OR TYPE.**

Please indicate your knowledge and skills by:

A. identifying relevant course work, practica, and internship experience relevant to assessment, evaluation, and diagnosis

include a brief description of each course.

B. post graduate work experience relevant to assessment, evaluation, and diagnosis

C. list up to 10 assessment measures, tools, questionnaires, tests, standardized assessment measures, methods, etc., that are most frequently used in your practice.

1. ASSESSMENT AND EVALUATION

Definition - A competent professional psychologist draws on diverse methods of evaluation, determining which methods are best suited to the task at hand, rather than relying solely or primarily on formalized testing as an automatic response to situations requiring assessment. The appropriate subject of evaluation in many instances is not an individual person but a couple, family organization or system at some other level of organization. The skills required for assessment can and should be applied to many situations other than initial evaluation, including, for example, treatment outcome, program evaluation, and problems occurring in a broad spectrum of nonclinical settings. The primary purpose of psychological assessment is to provide an understanding that informs a practical plan of action. It may result in a diagnostic classification or in the identification of strengths or competencies.

Knowledge: Should include:

Knowledge of assessment methods, populations served, human development, diagnosis

Skills: Should include:

Experience in forming referral question, selecting methods, collecting and processing information, psychometric methods, forming hypotheses and making diagnoses, forming action plans, and

writing reports

Application of the above to specific practice: Such competence must support and match the range of populations and problems the psychologist will treat, ensuring one can make appropriate diagnoses, and inform and evaluate effective interventions. Additionally, one must be able to discern whether the client may be experiencing an issue/concern/diagnosis that is outside of their competence.

A. Course work, practica, and internship experience relevant to assessment, evaluation, and diagnosis
- include a brief description of each course.

B. Post graduate work experience relevant to assessment, evaluation, and diagnosis

C. List up to 10 assessment measures, tools, questionnaires, tests. standardized assessment measures, methods, etc., that are most frequently used in your practice.

D. Please arrange to have an official copy of the transcript for your graduate degree sent to NSBEP

Additionally, applicants are free to list any workshops, continuing education activities, previous supervision, or any other didactic activities they have completed related to assessment, evaluation, and diagnosis.