

Note: You can type into cells using a word processing application and they will expand to accommodate your input

**Nova Scotia Board of Examiners in Psychology
Learning Objectives and Year End Review Form
Form 2 – Mandatory**

Name		Reg. #		Year Reporting	
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Core Competency Learning Objectives	Continuing Competence Activity	Credits Claimed
Assessment & Evaluation		
My Learning Objective(s) for this competency is / are:		
Intervention and Treatment		
My Learning Objective(s) for this competency is / are:		
Research		
My Learning Objective(s) for this competency is / are:		

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Ethics & Standards		
My Learning Objective(s) for this competency is / area:		
Interpersonal Relationship		
My Learning Objective(s) for this competency is / area:		

Psychologists are expected to establish learning objectives in at least 3 of the Core Competency areas each year. Additionally, in a 3 year period, registrants are encouraged to establish learning objectives for all 5 Core Competency areas.

In the event that you are chosen for an audit, the following documentation should be submitted to the NSBEP:

- Form 2 Learning Objectives and Year End Review Form – see above
- Documentation supporting the activities you have claimed – as outlined below

You are free to format the supporting documentation in any manner as long as the content of your supporting documentation includes the items noted below

For information about the various Continuing Competence activities and their credit values, please see the Continuing Competence Activities and Credit Values Table (below)

Nova Scotia Board of Examiners in Psychology
Continuing Competence Activities and Credit Values
 Minimum 20 credits required each year to maintain registration status

Continuing Competency Activity	Maximum # of Credits Allowed each Renewal Period	Value of Credits by Activity	Documentation Required
1. Peer Consultation (case consultation groups, journal clubs, grand rounds, regional research groups, mentoring, shadowing a colleague)	10	1 hour = 1 credit	Your documentation should outline the date, duration, and general area of discussion and/or name of presenter and topic presented
2. Practice Outcome Monitoring (assessing patient/client outcomes via questionnaire)	10	1 patient/client = 1 credit	Your documentation should reference what you have done, number of patients, and submit a blank copy of the questionnaire / survey administered
3. Professional Activities (serving on psychological association boards or committees or board member of regulatory body)	10	1 year = 5 credits per Board / Association	Your documentation should state the name of board / committee and dates served
4. Sitting on a Board as a representative of Psychology (positions that: a. require a psychologist or b. psychologists sit on in order to bring their related expertise)	5	1 year = 5 credits	Your documentation should state the name of board and dates served

5. Supervision of NSBEP Candidates	9	1 Candidate = 3 credits	Your documentation should state the number of candidates supervised and names
6. Supervision of psychology graduate students (e.g. thesis, comprehensive students; psychology interns and practicum students; post doctoral fellows; medical residents)	6	1 Intern, Student or Resident = 2 credits	Your documentation should state the name and type of supervisee (in order to qualify for this credit, supervision should be regular and ongoing)
7. Conferences/Conventions (attendance time)	10	1 credit per session (e.g. keynote, theory review, conversation hour, symposium, oral presentation, poster session) 1 session = 1 hour	Your documentation should include a copy of any of the following (if available): certificate, brochure, receipt, etc. Alternatively, state the name of the conference item, along with date and duration
8. Academic Courses (Graduate-level course from a recognized institution related to psychologist's discipline)	10	1 course = 10 credits	Your documentation should include a transcript showing the completed course
9. Instruction (teaching a course in a recognized institution, full day workshop presentation) – only counts first time teaching or presenting)	10	10 credits per course / full day workshop. 1 credit per lecture, etc.: • lectures,	Your documentation should include a copy of the course syllabus <u>or</u> dates and topics of lectures, seminars or public presentations

		<ul style="list-style-type: none"> • seminars, • public presentations 	
10. Publication / submission (writing for peer-reviewed publications, book chapter – one submission can only be counted once)	10	1 submission = 5 credits	Your documentation should state the title of submission and where it was submitted
11. Workshops / Webinars / Online Learning	10	1 hour = 1 credit	Your documentation should include a copy of any of the following (if available): a certificate, brochure or receipts. Alternatively, state the name of the workshop or webinar along with date and duration
12. Self-directed learning (reading, videos, unsponsored activities)	6	1 hour = 1 credit	Your documentation should state the name of the book, chapter or title of what was read / viewed
13. Board Certification (e.g. American Board of Professional Psychology - can count for 100% of required Continuing Competency requirements in the year)	20	Certification awarded = 20 credits	Your documentation should include a copy of the certificate provided upon successful completion of the certification process

Minimum 20 credits required each year to maintain registration status

Revisions to Form 2:
September 11, 2015
December 17, 2014
January 1, 2014

Revisions to Continuing Competence Activities and Credit Values Table:
December 1, 2016
September 11, 2015

December 17, 2014
March 9, 2012
February 3, 2012
November 22, 2011