**Nova Scotia Board of Examiners in Psychology**

**Learning Objectives and Year End Review Form**

**Form 2 – Mandatory**

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| --- | --- | --- | --- | --- | --- |
| **Name** |  | **Reg. #** |  | **Year Reporting** |  |

|  |  |  |
| --- | --- | --- |
| **Core Competency Learning Objectives** | **Continuing Competence Activity** | **Credits**  **Claimed** |
| **Assessment & Evaluation** |  |  |
| My Learning Objective(s) for this competency is / are: |  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| **Intervention and Treatment** |  |  |
| My Learning Objective(s) for this competency is / are: |  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| **Research** |  |  |
| My Learning Objective(s) for this competency is / are: |  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| **Ethics & Standards** |  |  |
| My Learning Objective(s) for this competency is / area: |  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| **Interpersonal Relationship** |  |  |
| My Learning Objective(s) for this competency is / area: |  |  |
|  |  |
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Psychologists are expected to establish learning objectives in at least 3 of the Core Competency areas each year. Additionally, in a 3 year period, registrants are encouraged to establish learning objectives for all 5 Core Competency areas.

In the event that you are chosen for an audit, the following documentation should be submitted to the NSBEP:

* Form 2 Learning Objectives and Year End Review Form – see above
* Documentation supporting the activities you have claimed – as outlined below

You are free to format the supporting documentation in any manner as long as the content of your supporting documentation includes the items noted below

For information about the various Continuing Competence activities and their credit values, please see the Continuing Competence Activities and Credit Values Table (below)

**Nova Scotia Board of Examiners in Psychology**

**Continuing Competence Activities and Credit Values**

**Minimum 20 credits required each year to maintain registration status**

|  |  |  |  |
| --- | --- | --- | --- |
| **Continuing Competency Activity** | **Maximum # of Credits Allowed each Renewal Period** | **Value of Credits by Activity** | **Documentation Required** |
|  |  |  |  |
| 1. Peer Consultation (case consultation groups, journal clubs, grand rounds, regional research groups, mentoring, shadowing a colleague) | 10 | 1 hour = 1 credit | Your documentation should outline the date, duration, and general area of discussion and/or name of presenter and topic presented |
| 2. Practice Outcome Monitoring (assessing patient/client outcomes via questionnaire) | 10 | 1 patient/client =  1 credit | Your documentation should reference what you have done, number of patients, and submit a blank copy of the questionnaire / survey administered |
| 3. Professional Activities (serving on psychological association boards or committees or board member of regulatory body) | 10 | 1 year = 5 credits per Board / Association | Your documentation should state the name of board / committee and dates served |
| 4. Sitting on a Board as a representative of Psychology (positions that: a. require a psychologist or b. psychologists sit on in order to bring their related expertise) | 5 | 1 year = 5 credits | Your documentation should state the name of board and dates served |
| 5. Supervision of NSBEP Candidates | 9 | 1 Candidate =  3 credits | Your documentation should state the number of candidates supervised and names |
| 6. Supervision of psychology graduate students (e.g. thesis, comprehensive students; psychology interns and practicum students; post doctoral fellows; medical residents) | 6 | 1 Intern, Student or Resident = 2 credits | Your documentation should state the name and type of supervisee (in order to qualify for this credit, supervision should be regular and ongoing) |
| 7. Conferences/Conventions  (attendance time) | 10 | 1 credit per session (e.g. keynote, theory review, conversation hour, symposium, oral presentation, poster session)  1 session = 1 hour | Your documentation should include a copy of any of the following (if available): certificate, brochure, receipt, etc. Alternatively, state the name of the conference item, along with date and duration |
| 8. Academic Courses  (Graduate-level course from a recognized institution related to psychologist’s discipline) | 10 | 1 course = 10 credits | Your documentation should include a transcript showing the completed course |
| 9. Instruction (teaching a course in a recognized institution, full day workshop presentation) – only counts first time teaching or presenting) | 10 | 10 credits per course / full day workshop.  **1 credit per lecture**, etc.:   * lectures, * seminars, * public presentations | Your documentation should include a copy of the course syllabus or dates and topics of lectures, seminars or public presentations |
| 10. Publication / submission (writing for peer-reviewed publications, book chapter –one submission can only be counted once) | 10 | 1 submission = 5 credits | Your documentation should state the title of submission and where it was submitted |
| 11. Workshops / Webinars / Online Learning | 10 | 1 hour = 1 credit | Your documentation should include a copy of any of the following (if available): a certificate, brochure or receipts. Alternatively, state the name of the workshop or webinar along with date and duration |
| 12. Self-directed learning (reading, videos, unsponsored activities) | 6 | 1 hour = 1 credit | Your documentation should state the name of the book, chapter or title of what was read / viewed |
| 13. Board Certification (e.g. American Board of Professional Psychology - can count for 100% of required Continuing Competency requirements in the year) | 20 | Certification awarded =  20 credits | Your documentation should include a copy of the certificate provided upon successful completion of the certification process |

Minimum 20 credits required each year to maintain registration status

Revisions to Form 2:

September 11, 2015

December 17, 2014  
January 1, 2014

Revisions to Continuing Competence Activities and Credit Values Table:

December 1, 2016  
September 11, 2015

December 17, 2014

March 9, 2012

February 3, 2012

November 22, 2011