

EXAMPLE OF COMPLETED CONTINUING COMPETENCE SUBMISSION
Nova Scotia Board of Examiners in Psychology
Learning Objectives and Year End Review Form - 2018 Revision

List Learning Objectives, List Activities, and Indicate Number of Credits Claimed Per Activity			# of Credits Claimed in each Activity												
Core Competency & Learning Objectives	Activity	Documentation? Y or N	Peer consultation	Practice outcome monitoring	Professional activities	Sitting on a Board as Psy rep.	Sup. of NSBEP candidates	Sup. of psych grad students	Conferences/conventions	Academic courses (taking)	Instruction	Publication/submission	Workshops/webinars	Self-directed learning	Board certification
Assessment & Evaluation Learning Objectives: Increase awareness of current measures used in the assessment of PTSD	Peer Consultation: Assessment Measures; February 9; 2 hours		2												
	Peer Consultation March 19; Assessment Measures; 2 hours		2												
	Peer Consultation July 20; PTSD Assessment Measures; 2 hours		2												

	Self - directed learning: Assessment and Treatment Planning for PTSD, Chapters 1, 2; 2 hours																2
	Self - directed learning: Assessing Psychological Trauma and PTSD, Second Edition, Chapters 1, 2; 2 hours																2
	Subtotals (Add Columns):		6														4

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Research <i>Learning Objectives:</i> No Goals set in the area of Research this year; objectives will be set in this category next year.															
	Subtotals (Add Columns):														
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Ethics & Standards Learning Objectives: Opening a private practice, increasing awareness of ethical issues and dilemmas that often come up in private practice.	APNS Ethics Workshop; June 22; 6 hours												6		
	Subtotals (Add Columns):												6		

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Interpersonal Relationships <i>Learning Objectives:</i> No Goals set in the area of Interpersonal Relationships this year; objectives will be set in this category next year.															
	Subtotals (Add Columns):														

CREDIT CALCULATION

CREDIT AND ACTIVITY SUMMARY SHEET

Transfer subtotals from previous pages

Core Competency	Peer consultation	Practice outcome monitoring	Professional activities	Sitting on a Board as Psy rep.	Sup. of NSBEP candidates	Sup. of psych grad students	Conferences/conventions	Academic courses (taking)	Instruction	Publication/submission	Workshops/webinars	Self-directed learning	Board certification	
Assessment & Evaluation		6										4		
Intervention & Treatment		6										3		
Research														
Ethics & Standards											6			
Interpersonal Relationships														TOTAL CREDITS
Credits Achieved/Max Allowed	/5	10 /10	/5	/12	/6	/10	/10	/10	/10	/10	6 /10	6 /6	/20	22

SUBMISSION CHECKLIST

For Office Use Only	1. Learning Objectives in at least three Core Competency	Y	N
2, At least 20 credits? Y N	3. Documentation included where necessary?	Y	N